2022-23 Texas Academic Performance Report (TAPR)

District Name: CORSICANA ISD

Campus Name: COLLINS INT

Campus Number: 175903042

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	School Year			-	African American	-							Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	73%	73%	58%	74%	78%		0370	71%	76%	43%	*	74%			70%
	2022	81%	75%	75%	80%	74%	84%	-	*	52%	44%	38%	70%	75%	74%	73%	69%
At Meets Grade Level or Above	2023	57%	41%	41%	29%	42%	47%	*	67%	43%	35%	22%	*	42%	38%	35%	41%
	2022	58%	47%	47%	52%	46%	55%	-	*	14%	22%	22%	60%	49%	38%	45%	45%
At Masters Grade Level	2023	28%	14%	14%	3%	13%	22%	*	33%	14%	12%	8%	*	12%	18%	10%	9%
	2022	36%	25%	25%	28%	22%	34%	-	*	10%	22%	9%	20%	26%	20%	22%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	75%	75%	54%	77%	81%	*	100%	83%	88%	54%	*	76%	71%	71%	73%
	2022	77%	85%	85%	86%	85%	91%	-	*	67%	56%	56%	100%	83%	89%	84%	82%
At Meets Grade Level or Above	2023	51%	44%	44%	27%	43%	51%	*	67%	33%	71%	21%	*	46%	36%	38%	44%
	2022	48%	57%	57%	54%	59%	60%	-	*	33%	22%	27%	60%	59%	48%	55%	60%
At Masters Grade Level	2023	21%	14%	14%	3%	12%	29%	*	50%	0%	12%	5%	*	13%	18%	10%	13%
	2022	25%	27%	27%	28%	28%	30%	-	*	14%	11%	7%	30%	28%	25%	26%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	59%	59%	39%	61%	69%	*	83%	29%	63%	34%	*	60%	57%	54%	55%
	2022	66%	66%	66%	54%	67%	84%	-	*	38%	33%	43%	78%	66%	68%	62%	62%
At Meets Grade Level or Above	2023	36%	28%	28%	13%	29%	36%	*	33%	14%	25%	20%	*	28%	28%	23%	27%
	2022	38%	39%	39%	34%	39%	52%	-	*	5%	11%	20%	11%	40%	33%	35%	34%
At Masters Grade Level	2023	16%	11%	11%	0%	9%	24%	*	33%	0%	6%	7%	*	10%	17%	8%	9%
	2022	18%	19%	19%	20%	18%	25%	-	*	0%	0%	9%	0%	20%		16%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	68%	68%	63%	71%	74%	*	*	45%	50%	42%	31%	71%	58%	67%	68%
	2022	70%	66%	66%	54%	63%	81%	_	*	73%	67%	46%	86%	65%	70%	61%	63%
At Meets Grade Level or Above	2023	52%	38%	38%	33%	40%	47%	*	*		20%	21%	19%	41%		35%	38%
	2022	43%	34%	34%	25%	33%	45%		*		29%	31%	14%	35%			32%
At Masters Grade Level	2023	22%	10%	10%	5%	8%	19%		*	5%	10%	8%	0%	10%			7%
	2023	23%	18%	18%		12%	33%	_	*	13%	10%	13%	14%	18%			11%
Grade 6 Mathematics	2522	2370	1070	1070	2070	12/0	2370			1370	.070	1370	1-170	1070	1-170	1370	1170

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	75%	74%	74%	59%	79%	78%	*	*	62%	60%	51%	63%	77%	66%	73%	79%
	2022	73%	76%	76%	68%	74%	84%	-	*	80%	81%	72%	71%	75%	78%	72%	72%
At Meets Grade Level or Above	2023	40%	33%	33%	22%	33%	44%	*	*	24%	20%	23%	13%	34%	27%	30%	31%
	2022	39%	39%	39%	38%	35%	52%	-	*	33%	29%	40%	29%	40%	35%	35%	33%
At Masters Grade Level	2023	16%	10%	10%	9%	9%	10%	*	*	10%	10%	11%	6%	10%	8%	9%	9%
	2022	16%	16%	16%	7%	13%	31%	-	*	20%	10%	15%	29%	17%	12%	11%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2022	61%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	35%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2022	31%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	10%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2022	13%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	68%	70%	54%	73%	76%	60%	91%	56%	70%	45%	52%	72%	64%	67%	70%
	2022	74%	72%	73%	67%	72%	85%	-	100%	60%	62%	51%	81%	73%	76%	70%	70%
At Meets Grade Level or Above	2023	49%	38%	37%	25%	37%	45%	40%	64%	22%	37%	21%	23%	38%	31%	32%	36%
	2022	48%	45%	43%	39%	42%	52%	-	89%	23%	25%	28%	37%	44%	37%	40%	41%
At Masters Grade Level	2023	20%	12%	12%	4%	10%	21%	20%	45%	6%	10%	7%	9%	11%	14%	9%	9%
	2022	23%	19%	21%	20%	19%	31%	-	44%	11%	10%	10%	19%	22%	17%	18%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	67%	70%	60%	72%	76%	*	88%	52%	67%	43%	40%	73%	63%	68%	69%
	2022	75%	72%	70%	64%	68%	82%	-	*	61%	60%	42%	76%	70%	72%	67%	66%
At Meets Grade Level or Above	2023	53%	41%	40%	31%	41%	47%	*	75%	21%	30%	22%	25%	42%	33%	35%	39%
	2022	53%	47%	40%	36%	39%	50%	-	*	22%	27%	26%	41%	42%	35%	37%	38%
At Masters Grade Level	2023	20%	11%	12%	4%	10%	21%	*	38%	7%	11%	8%	5%	11%	14%	9%	8%
	2022	25%	20%	21%	23%	17%	33%	-	*	11%	13%	11%	18%	22%	17%	18%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	75%	56%	78%	80%	*	100%	67%	78%	53%	65%	77%	68%	72%	76%
	2022	72%	72%	80%	75%	79%	87%	-	*	72%	73%	64%	88%	79%	83%	78%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	34%	38%	25%	38%	48%	*	75%	26%	52%	22%	20%	40%	32%	34%	36%
	2022	42%	42%	47%	45%	47%	56%	-	*	33%	27%	33%	47%	49%	41%	45%	47%
At Masters Grade Level	2023	19%	11%	12%	5%	10%	21%	*	63%	7%	11%	8%	10%	12%	13%	10%	11%
	2022	20%	18%	21%	16%	20%	30%	-	*	17%	10%	11%	29%	22%	18%	18%	21%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	59%	39%	61%	69%	*	83%	29%	63%	34%	*	60%	57%	54%	55%
	2022	76%	73%	66%	54%	67%	84%	-	*	38%	33%	43%	78%	66%	68%	62%	62%
At Meets Grade Level or Above	2023	47%	36%	28%	13%	29%	36%	*	33%	14%	25%	20%	*	28%	28%	23%	27%
	2022	47%	43%	39%	34%	39%	52%	-	*	5%	11%	20%	11%	40%	33%	35%	34%
At Masters Grade Level	2023	18%	11%	11%	0%	9%	24%	*	33%	0%	6%	7%	*	10%	17%	8%	9%
	2022	21%		19%	20%	18%	25%	_	*	0%		9%	0%	20%	15%	16%	
					formance I			d Grade at	Meets			Above					
5th Graders																	
Reading and Mathematics	2023	43%	31%	31%	19%	31%	37%	*	67%	33%	35%	16%	*	33%	26%	25%	33%
	2022	41%		40%	48%	39%	45%	_	*	10%	22%	20%	50%			38%	
Reading and Mathematics Including EOC	2023	43%		31%		31%		*	67%	33%		16%	*	33%		25%	
	2022	41%	40%	40%	48%	39%	45%	_	*	10%	22%	20%	50%	42%	31%	38%	38%
Reading Including EOC	2023	57%	41%	41%	29%	42%	47%	*	67%	43%		22%	*	42%	38%	35%	41%
5 5	2022	58%	47%	47%	52%	46%		_	*	14%		22%	60%			45%	45%
Math Including EOC	2023	51%		44%	27%	43%	51%	*	67%	33%		21%	*			38%	
	2022	48%		57%	54%	59%		_	*	33%		27%	60%			55%	
6th Graders																	
Reading and Mathematics	2023	35%	23%	23%	16%	22%	35%	*	*	10%	20%	17%	13%	24%	19%	19%	20%
	2022	31%		26%	20%	23%		_	*			32%	14%			22%	
Reading and Mathematics Including EOC	2023	35%		23%	16%	22%		*	*	10%		17%	13%			19%	
	2022	31%	26%	26%	20%	23%	40%	-	*	27%	24%	32%	14%	27%	23%	22%	22%
Reading Including EOC	2023	52%		38%	33%	40%		*	*	14%		21%	19%			35%	38%
······································	2022	43%		34%	25%	33%		_	*	33%		31%	14%			30%	
Math Including EOC	2022	40%		33%		33%		*	*	24%		23%	13%			30%	
	2023	40%	39%	39%	38%	35%		_	*	33%		40%	29%			35%	
3rd - 8th Graders			2270	/0	2270	2270				2270					2270	3070	0070

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Reading and Mathematics	2023	37%	26%	27%	18%	26%	36%	*	75%	15%	30%	16%	20%	29%	22%	22%	25%
	2022	34%	32%	33%	31%	31%	42%	-	*	17%	23%	25%	35%	34%	27%	30%	31%
Reading and Mathematics Including EOC	2023	39%	28%	27%	18%	26%	36%	*	75%	15%	30%	16%	20%	29%	22%	22%	25%
	2022	36%	33%	33%	31%	31%	42%	-	*	17%	23%	25%	35%	34%	27%	30%	31%
Reading Including EOC	2023	53%	40%	40%	31%	41%	47%	*	75%	21%	30%	22%	25%	42%	33%	35%	39%
	2022	53%	47%	40%	36%	39%	50%	-	*	22%	27%	26%	41%	42%	35%	37%	38%
Math Including EOC	2023	47%	37%	38%	25%	38%	48%	*	75%	26%	52%	22%	20%	40%	32%	34%	36%
	2022	43%	44%	47%	45%	47%	56%	-	*	33%	27%	33%	47%	49%	41%	45%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 5 ELA/Reading	2023	65%	42%	42%	41%	40%	46%	*	67%	50%	38%	32%	*	41%	46%	38%	39%
Grade 5 Mathematics	2023	71%	54%	54%	49%	51%	59%	*	67%	58%	72%	46%	*	52%	62%	51%	52%
Grade 6 ELA/Reading	2023	51%	41%	41%	29%	45%	40%	*	*	24%	50%	41%	17%	43%	33%	41%	47%
Grade 6 Mathematics	2023	54%	37%	37%	30%	37%	36%	*	*	50%	33%	46%	20%	35%	43%	35%	35%
Grade 7 Mathematics	2023	56%	49%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2023	64%	52%	44%	38%	43%	46%	*	75%	41%	50%	41%	28%	43%	46%	42%	42%
All Grades ELA/Reading	2023	63%	50%	42%	35%	43%	43%	*	75%	31%	42%	36%	24%	42%	40%	40%	43%
All Grades Mathematics	2023	66%	55%	45%	40%	44%	49%	*	75%	52%	58%	46%	32%	44%	53%	43%	42%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 5 ELA/Reading	2023	37%	19%	19%	16%	21%	13%	*	*	*	*	3%	-	19%	17%	18%	18%
Grade 5 Mathematics	2023	48%	29%	29%	17%	38%	21%	-	-	*	*	21%	*	29%	30%	27%	29%
Grade 6 ELA/Reading	2023	26%	27%	27%	9%	30%	33%	*	-	22%	40%	13%	0%	28%	26%	28%	28%
Grade 6 Mathematics	2023	35%	30%	30%	8%	38%	13%	*	-	50%	*	21%	*	36%	15%	28%	41%
All Grades Both Subjects	2023	38%	31%	26%	14%	31%	20%	*	*	33%	29%	14%	10%	28%	22%	25%	29%
All Grades ELA/Reading	2023	35%	27%	23%	14%	26%	22%	*	*	18%	25%	7%	0%	24%	22%	23%	24%
All Grades Mathematics	2023	40%	35%	30%	15%	38%	18%	*	-	57%	33%	21%	*	32%	23%	28%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COLLINS INT (175903042) - CORSICANA ISD - NAVARRO COUNTY

	School Year	State	District	Campus	Total Bilingual Education			BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR			-	-	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	68%	70%	90%	-	-	90%	-	-	65%	58%	66%	73%	67%	70%	68%	94%
	2022	74%	72%	73%	96%	-	-	96%	-	-	63%	63%	64%	59%	-	76%	67%	91%
At Meets Grade Level or Above	2023	49%	38%	37%	69%	-	-	69%	-	-	29%	29%	27%	32%	17%	37%	33%	69%
	2022	48%	45%	43%	72%	-	-	72%	-	-	32%	40%	32%	29%	-	44%	36%	79%
At Masters Grade Level	2023	20%	12%	12%	25%	-	-	25%	-	-	5%	4%	6%	4%	0%	13%	8%	29%
	2022	23%	19%	21%	43%	-	-	43%	-	-	9%	13%	10%	6%	-	23%	13%	55%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	67%	70%	97%	-	-	97%	-	-	64%	60%	64%	69%	*	71%	67%	92%
	2022	75%	72%	70%	95%	-	-	95%	-	-	59%	56%	59%	58%	-	73%	63%	90%
At Meets Grade Level or Above	2023	53%	41%	40%	76%	-	-	76%	-	-	31%	31%	29%	36%	*	40%	35%	88%
	2022	53%	47%	40%	77%	-	-	77%	-	-	28%	38%	28%	24%	-	41%	33%	79%
At Masters Grade Level	2023	20%	11%	12%	31%	-	-	31%	-	-	4%	3%	4%	5%	*	14%	7%	25%
	2022	25%	20%	21%	44%	-	-	44%	-	-	7%	6%	8%	6%	-	25%	11%	51%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	75%	93%	-	-	93%	-	-	72%	66%	74%	76%	*	74%	75%	96%
	2022	72%	72%	80%	100%	-	-	100%	-	-	72%	81%	74%	65%	-	82%	75%	92%
At Meets Grade Level or Above	2023	45%	34%	38%	76%	-	-	76%	-	-	30%	36%	28%	27%	*	40%	34%	54%
	2022	42%	42%	47%	74%	-	-	74%	-	-	40%	50%	40%	38%	-	47%	43%	79%
At Masters Grade Level	2023	19%	11%	12%	24%	-	-	24%	-	-	7%	8%	9%	2%	*	13%	9%	33%
	2022	20%	18%	21%	51%	-	-	51%	-	-	13%	19%	14%	8%	-	22%	16%	59%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	72%	59%	79%	-	-	79%	-	-	47%	45%	49%	-	*	61%	54%	*
	2022	76%	73%	66%	93%	-	-	93%	-	-	50%	50%	53%	45%	-	70%	59%	89%
At Meets Grade Level or Above	2023	47%	36%	28%	55%	-	-	55%	-	-	18%	16%	20%	-	*	28%	27%	*
	2022	47%	43%	39%	64%	-	-	64%	-	-	22%	31%	20%	21%	-	42%	29%	78%
At Masters Grade Level	2023	18%	11%	11%	21%	-	-	21%	-	-	4%	2%	7%	-	*	12%	8%	*
	2022	21%	15%	19%	33%	-	-	33%	-	-	6%	13%	5%	3%	-	22%	10%	56%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	52%	44%	60%	-	-	60%	-	-	40%	45%	39%	35%	-	44%	42%	47%
All Grades ELA/Reading	2023	63%	50%	42%	66%	-	-	66%	-	-	40%	37%	42%	39%	-	41%	43%	54%
All Grades Mathematics	2023	66%	55%	45%	55%	-	-	55%	-	-	40%	53%	37%	31%	-	48%	42%	40%
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	31%	26%	*	-	-	*	-	-	27%	25%	27%	30%	-	25%	28%	*

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COLLINS INT (175903042) - CORSICANA ISD - NAVARRO COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	27%	23%	*	-	-	*	-	-	22%	12%	27%	9%	-	23%	23%	*
All Grades Mathematics	2023	40%	35%	30%	*	-	-	*	-	-	34%	37%	26%	50%	-	27%	35%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat irades)	ion								
All Tests						(All C	naues)									
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	100%	97%	96%	99%	100%	99%	98%	99%	100%
Included in Accountability	93%	94%	94%	96%	95%	93%	100%	81%		89%	92%	100%	97%	85%	96%	95%
Not Included in Accountability: Mobile	4%	3%	4%	2%	3%	5%	0%	11%		8%	6%	0%		10%	3%	4%
Not Included in Accountability: Other Exclusions	2%		0%	0%	1%	0%	0%	7%		0%	0%	0%		2%	0%	1%
Not Tested	1%	1%	1%	1%	1%	2%	0%	0%	3%	4%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	3%	3%	1%	0%	1%	2%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	98%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	96%	96%	95%	*	80%	94%	93%	93%	100%	98%	87%	97%	95%
Not Included in Accountability: Mobile	4%	3%	4%	2%	4%	5%	*	10%	3%	7%	7%	0%	2%	11%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	10%	3%	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	0%	2%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	97%	98%	98%	94%	*	100%	93%	94%	96%	100%	98%	94%	98%	99%
Included in Accountability	94%	94%	93%	95%	95%	90%	*	80%	90%	87%	91%	100%	97%	82%	95%	95%
Not Included in Accountability: Mobile	5%	3%	4%	3%	3%	4%	*	10%	3%	6%	6%	0%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	10%	0%	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	3%	2%	2%	6%	*	0%	7%	6%	4%	0%	2%	6%	2%	1%
Absent	1%	2%	3%	1%	2%	6%	*	0%	7%	6%	4%	0%	2%	6%	2%	1%
Other	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	95%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	99%	96%	96%	*	86%	100%	84%	94%	*	98%	90%	96%	95%
Not Included in Accountability: Mobile	4%	3%	4%	1%	4%	4%	*	14%	0%	11%	6%	*	2%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	5%	0%	*	0%	0%	0%	0%

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			(Former)			Disadv	Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	5%	0%	*	0%	0%	0%	0%
					2022 9		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	94%	97%	93%	-	82%	94%	96%	95%	100%	99%	83%	96%	96%
Not Included in Accountability: Mobile	5%	4%	4%	6%	2%	6%	-	18%	6%	4%	4%	0%	0%	15%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	0%	0%	1%	0%	0%	2%	0%	1%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	99%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	94%	97%	92%	-	80%	95%	97%	94%	100%	99%	83%	96%	97%
Not Included in Accountability: Mobile	5%	4%	4%	6%	2%	6%	-	20%	5%	3%	4%	0%	0%	15%	3%	2%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	1%	-	0%	0%	0%	2%	0%	1%	1%	1%	2%
Not Tested	1%	2%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	99%	-	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	94%	97%	92%	-	80%	95%	97%	94%	100%	99%	83%	96%	97%
Not Included in Accountability: Mobile	5%	4%	4%	6%	2%	6%	-	20%	5%	3%	4%	0%	0%	15%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	1%	-	0%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	2%	0%	0%	0%	1%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	1%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	99%	100%	-	*	100%	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	93%	95%	94%	96%	95%	-	*	91%	90%	95%	100%	99%	83%	96%	95%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	5%	-	*	9%	10%	5%	0%	1%	15%	3%	3%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	0%	0%	0%	0%	0%	2%	0%	1%
Not Tested	2%	2%	0%	0%	1%	0%	-	*	0%	0%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	-	*	0%	0%	0%	0%	1%	0%	1%	1%
Other	0%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COLLINS INT (175903042) - CORSICANA ISD - NAVARRO COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Juit	District	cumpus	/ line real	mopune		indian	, toran	ionana en	ruces		Disudi	/
2021-22	92.2%	91.3%	93.4%	93.4%	93.9%	92.0%	*	*	93.7%	93.6%	91.6%	93.2%	94.3%
2020-21	95.0%	93.4%	94.4%	93.8%		94.2%		92.9%		94.6%		94.1%	95.2%
Chronic Absenteeism													
2021-22	25.7%	31.2%	22.1%	24.6%	19.2%	28.5%	*	33.3%	18.9%	17.1%	33.3%	23.2%	17.6%
2020-21	15.0%	21.9%	15.5%	19.9%	12.8%	18.8%	*	28.6%	12.5%	10.8%	28.2%	16.8%	10.6%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2021													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COLLINS INT (175903042) - CORSICANA ISD - NAVARRO COUNTY

										Two			
										or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COLLINS INT (175903042) - CORSICANA ISD - NAVARRO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2022	84.3%			-	-	-	-	-	-	-	-	-	
Class of 2021	81.9%	79.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	69.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	79.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	81.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	84.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) COLLINS INT (175903042) - CORSICANA ISD - NAVARRO COUNTY

		Campus Percent		State Count						
Graduates (2021-22 Annual Gradu	Graduates (2021-22 Annual Graduates)									
Total Graduates	-	-	421	368,686						
By Ethnicity:										
African American	-	-	58	45,227						
Hispanic	-	-	224	191,125						
White	-	-	113	103,171						
American Indian	-	-	1	1,159						
Asian	-	-	1	18,794						
Pacific Islander	-	-	14	569						
Two or More Races	-	-	10	8,641						
By Graduation Type:										
Minimum H.S. Program	-	-	0	433						
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134						
Foundation H.S. Program (No Endorsement)	-	-	78	51,023						
Foundation H.S. Program (Endorsement)	-	-	50	14,179						
Foundation H.S. Program (DLA)	-	-	293	302,917						
Special Education Graduates	-	-	51	32,447						
Economically Disadvantaged Graduates	-	-	220	194,571						
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	50	40,398						
At-Risk Graduates	-	-	158	159,689						
CTE Completers	-	-	128	107,502						

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) COLLINS INT (175903042) - CORSICANA ISD - NAVARRO COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) COLLINS INT (175903042) - CORSICANA ISD - NAVARRO COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) COLLINS INT (175903042) - CORSICANA ISD - NAVARRO COUNTY

There is no data for this campus.

	Membership						Enrollment			
	Campus					Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	868	100.0%	6,045	5,504,150	868	100.0%	6,096	5,518,432		
Students by Grade:										
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%		
Pre-Kindergarten	0	0.0%	3.5%	4.4%	0	0.0%	3.5%	4.4%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%		
Pre-Kindergarten: 4-year Old	0	0.0%	3.5%	3.7%	0	0.0%	3.5%	3.7%		
Kindergarten	0	0.0%	6.9%	6.7%	0	0.0%	6.8%	6.7%		
Grade 1	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%		
Grade 2	0	0.0%	7.9%	7.2%	0	0.0%	7.8%	7.2%		
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.1%		
Grade 4	0	0.0%	7.8%	7.2%	0	0.0%	7.7%	7.1%		
Grade 5	433	49.9%	7.2%	7.2%	433	49.9%	7.1%	7.2%		
Grade 6	435	50.1%	7.2%	7.3%	435	50.1%	7.1%	7.2%		
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%		
Grade 8	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%		
Grade 9	0	0.0%	8.2%	8.7%	0	0.0%	8.1%	8.7%		
Grade 10	0	0.0%	9.2%	7.9%	0	0.0%	9.3%	7.9%		
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.4%	7.0%		
Grade 12	0	0.0%	5.5%	6.6%	0	0.0%	5.8%	6.6%		
Ethnic Distribution:										
African American	138	15.9%	15.7%	12.8%	138	15.9%	15.7%	12.8%		
Hispanic	476	54.8%	53.7%	53.0%	476	54.8%	53.8%	52.9%		
White	187	21.5%	22.6%	25.6%	187	21.5%	22.6%	25.7%		
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%		
Asian	9	1.0%	0.7%	5.1%	9	1.0%	0.7%	5.1%		
Pacific Islander	29	3.3%	3.3%	0.2%	29	3.3%	3.3%	0.2%		
Two or More Races	27	3.1%	3.6%	3.0%	27	3.1%	3.5%	3.0%		
Sex:										
Female	420	48.4%	48.2%	48.8%	420	48.4%	48.2%	48.8%		
Male	448	51.6%	51.8%	51.2%	448	51.6%	51.8%	51.2%		
Economically Disadvantaged	724	83.4%	79.5%	62.1%	724	83.4%	79.4%	62.0%		
Non-Educationally Disadvantaged	144	16.6%	20.5%	37.9%		16.6%		38.0%		
Section 504 Students	159	18.3%	11.8%	7.4%		18.3%		7.4%		
EB Students/EL	293	33.8%	27.8%	23.1%		33.8%	27.6%	23.0%		
Students w/ Disciplinary Placements (2021-22)	1	0.1%	2.0%	1.5%						

		Membership			Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	160	18.4%	10.1%	5.5%	160	18.4%	10.0%	5.5%
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Homeless	0	0.0%	0.3%	1.3%	0	0.0%	0.3%	1.3%
Immigrant	8	0.9%	0.8%	2.2%	8	0.9%	0.8%	2.2%
Migrant	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Title I	868	100.0%	100.0%	64.6%	868	100.0%	100.0%	64.6%
Military Connected	32	3.7%	3.0%	3.6%	32	3.7%	3.0%	3.6%
At-Risk	543	62.6%	64.9%	53.3%	543	62.6%	65.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	324	37.3%	31.8%	23.2%	324	37.3%	31.6%	23.2%
Career and Technical Education	0	0.0%	33.1%	26.5%	0	0.0%	32.9%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	81.1%	72.3%	0	-	79.3%	72.2%
Gifted and Talented Education	143	16.5%	10.1%	8.2%	143	16.5%	10.1%	8.2%
Special Education	142	16.4%	14.1%	12.6%	142	16.4%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	142							
By Type of Primary Disability Students with Intellectual Disabilities	78	54.9%	47.6%	44.1%				
Students with Physical Disabilities	20	14.1%	20.8%	20.0%				
Students with Autism	18	12.7%	15.9%	15.5%				
Students with Behavioral Disabilities	26	18.3%	13.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	91	9.9%	13.0%	16.8%				
By Ethnicity: African American	22	2.4%	3.1%	3.3%				
Hispanic	32	3.5%	5.0%	8.7%				
White	25	2.7%	3.7%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.2%	0.2%	0.7%				
Pacific Islander	3	0.3%	0.5%	0.0%				
Two or More Races	7	0.8%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	8.7%	15.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	5.6%	9.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	71	9.8%	13.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	37	8.9%	15.4%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.3%	1.5%	-	0.0%	4.5%		
Grade 1	-	3.8%	2.5%	-	2.6%	3.6%		
Grade 2	-	1.6%	1.6%	-	3.9%	2.0%		
Grade 3	-	1.0%	0.8%	-	1.3%	0.9%		
Grade 4	-	0.0%	0.5%	-	1.2%	0.5%		
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 6	0.3%	0.3%	0.3%	0.0%	0.0%	0.4%		
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%		
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 9	-	0.8%	8.7%	-	3.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.2	18.7
Grade 1	-	18.7	19.1
Grade 2	-	19.3	19.1
Grade 3	-	18.1	19.3
Grade 4	-	19.5	19.4
Grade 5	19.5	19.5	20.8
Grade 6	19.3	19.3	19.2
Secondary:			
English/Language Arts	-	20.1	16.2
Foreign Languages	11.0	20.1	18.8
Mathematics	1.0	22.3	17.5
Science	-	22.7	18.5
Social Studies	-	23.7	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	90.7	100.0%	100.0%	100.0%
Professional Staff:	78.8	86.9%	63.4%	64.1%
Teachers	66.2	73.0%	48.5%	48.7%
Professional Support	8.6	9.5%	10.5%	10.9%
Campus Administration (School Leadership)	4.0	4.4%	3.0%	3.3%
Educational Aides:	11.9	13.1%	11.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	5.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	2.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	24.9	27.5%	41.7%	53.2%
Teachers by Ethnicity:				
African American	8.9	13.5%	12.8%	11.8%
Hispanic	8.0	12.1%	16.4%	29.6%
White	48.3	72.9%	68.7%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.5%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.5%	1.2%	1.2%
Teachers by Sex:				
Males	8.4	12.7%	21.6%	24.4%
Females	57.9	87.3%	78.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	51.6	77.9%	77.2%	72.2%
Masters	14.6	22.1%	21.9%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	18.0	27.1%	19.8%	9.7%
1-5 Years Experience	14.9	22.6%	25.3%	26.3%
6-10 Years Experience	13.7	20.7%	20.5%	20.5%
11-20 Years Experience	13.6	20.5%	18.7%	27.2%
21-30 Years Experience	5.0	7.5%	11.3%	13.3%
Over 30 Years Experience	1.0	1.5%	4.4%	2.9%

	Campus				
Staff Information	Count/Average		District	State	
	y				
Number of Students per Teacher	13.1	n/a	14.8	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	-	1.0		3.9	
Average Years Experience of Principals with District	-	1.0		3.3	
Average Years Experience of Assistant Principals	2	2.3		3.1	
Average Years Experience of Assistant Principals with Distric	t	1.0		2.5	
Average Years Experience of Teachers:	8	8.1		9.9	1
Average Years Experience of Teachers with District:		3.8		6.2	
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$52,8	33	\$54,5	573	\$53,3
1-5 Years Experience	\$50,9	07	\$51,6	609	\$56,5
6-10 Years Experience	\$53,6	690	\$54,7	'10	\$59,7
11-20 Years Experience	\$61,0	91	\$60,2	240	\$63,3
21-30 Years Experience	\$67,8	869	\$67,3	897	\$67,8
Over 30 Years Experience	\$69,5	570	\$67,6	603	\$72,5
Average Actual Salaries (regular duties only):					
Teachers	\$55,6	59	\$56,9	37	\$60,7
Professional Support	\$64,2	272	\$68,0)11	\$72,0
Campus Administration (School Leadership)	\$76,8	34	\$80,3	863	\$85,1
Instructional Staff Percent:	r	n/a	61.	9%	65.
Contracted Instructional Staff (not incl. above):	-	1.3		9.4	2.10

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.5%	5.9%			
Career and Technical Education	0.0	0.0%	7.0%	5.4%			
Compensatory Education	0.0	0.0%	2.4%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%			
Regular Education	57.2	86.4%	77.2%	70.6%			
Special Education	9.0	13.6%	11.3%	9.7%			
Other	0.0	0.0%	1.3%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)